



iEnglish 4 Course Syllabus

FIRST GRADING PERIOD					
DAYS	LESSON NO.	CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES
UNIT 1: PEOPLE AROUND ME					
8	1	Noting Details	- Demonstrates an understanding of verbal cues for clear expression of ideas. - Demonstrates an understanding of verbal and nonverbal cues for effective oral presentation. - Demonstrates an understanding of information derived from multimedia sources for clear and creative presentation. - Demonstrates an understanding that English is stress-timed language to achieve accuracy and automaticity. - Demonstrates an understanding of the elements of literary and informational texts for comprehension. - Demonstrates an understanding of text types to construct feedback. - Demonstrates an understanding that word meaning can be derived from different sources. - Demonstrates an understanding that words are composed of different parts and their meaning changes depending on context. - Demonstrates an understanding that word meaning changes based on context. - Demonstrates an understanding of various linguistics nodes to comprehend various texts. - Demonstrates an understanding of text elements to comprehend various texts. - Demonstrates an understanding of writing styles to	- Actively creates and participates in oral theme-based activities. - Efficiently delivers oral presentations. - Creatively presents information using broadcast media. - Reads aloud text with accuracy, automaticity, and prosody. - Recalls details, sequence of events, and shares ideas on texts listened to. - Identifies story perspective and text elements. - Uses different resources to find word meaning. - Uses strategies to decode the meaning of words. - Uses strategies to decode the meaning of words in context. - Uses linguistic cues to appropriately construct meaning from a variety of texts for a variety of purposes. - Uses knowledge of text types to correctly distinguish literary from informational texts. - Uses diction (choice of words) to accurately analyze text elements.	- Note details in a literary text listened to. - Note details on a selection listened to. - Note details by asking, answering questions about a story or poem listened to. - Speak clearly using appropriate pronunciation and intonation.
8	2	Using Context Clues			- Use context clues of synonyms to determine the meaning of unfamiliar words. - Note significant details in a literary text. - Analyze a story in terms of its setting. - Read words, phrases, poems, or stories with long vowel sounds.
4	3	Getting to Know Regular and Irregular Nouns			- Use the plural form of regular nouns. - Use the plural form of irregular nouns.
4	4	Forms of Simple Composition			- Write two to three sentences about the characters in a literary text listened to or read. - Write different forms of simple composition (letters) as a response to stories or poems read or listened to.
8	5	Sequencing Events			- Sequence at least three events using signal words. - Infer feelings and traits of characters based on the story heard. - Speak clearly using appropriate pronunciation and intonation (poems, chants, rhymes,